

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of Special Education)**

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Education of MRC-I (3605)**

**Level: MA/M.Ed Special Education**

**Semester: Autumn, 2012**

**Total Marks: 100**

**Pass Marks: 40**

**ASSIGNMENT No. 1**

**(Units 1–4)**

*Note: Attempt all questions. Please avoid reproducing from books; your own analysis would be appreciated.*

- Q.1 The grouping of MRC is the most significant step for the appropriate training. Discuss the important of individualized education program when the students have associated problems along with mental metardation. (20)
- Q.2 Give an account on the traditional and modern approaches of learning. (20)
- Q.3 Give the steps of developing the educational goals for curriculum development. (20)
- Q.4 Discuss the scenario in which the adaptations in the existing curriculum becomes essay? How can they be incorporated? (20)
- Q.5 How may MRC be prepared to reading and writing skills? Give a detail account on the pre-requisites of these skills. (20)

**ASSIGNMENT No. 2**

**(Units 5–9)**

**Total Marks: 100**

**Pass Marks: 40**

- Q.1 Describe the domains included in the curriculum of moderately retarded child. (20)
- Q.2 Explain, how would a teacher assess the self-help skills of moderate MRC using formal and informal approaches. (20)
- Q.3 Give recommendations to manage the severely retarded individual at home who is unable to move from one place to another. Also explain, how would these recommendations be materialized in our society. (20)
- Q.4 Develop a pre-school program for moderately mentally retarded child, which would enable him to settle in school. (20)
- Q.5 Write an account on the different teaching strategies for MRC. (20)